

Educational Questionnaire : Grades K-8

Today's Date: _____

The purpose of your appointment (check one): ___ enrollment ___ program design

* Please attach a recent picture of your child.

How did you hear about us? _____

Child's Complete Name _____ Sex _____

Birth Date _____ Age _____ Grade this school year: _____

Parent(s) _____

Complete Address _____

Phone () _____ Email: _____

Parent(s)' Occupation _____

Student Education

1. Please circle all grades student has completed.

Home Education: K 1 2 3 4 5 6 7 8

Traditional School (Public/Private): K 1 2 3 4 5 6 7 8

2. Has your child been diagnosed as learning disabled? yes no

Describe the diagnosis and how arrived at (eg, testing) and provide **copies** of recent test results with diagnosis and IEP (if done).

3. Has your child ever received special help (physical therapy, speech therapy, occupational therapy)?

Please describe. _____

4. Who will be the primary tutor for this child? _____

5. How does your child feel about learning? About school? _____

6. List your child's strengths and weaknesses on a separate sheet of paper and attach to this sheet.

7 Does your child have special talents? Hobbies? Interests? Describe here. _____

8. What does your child want to learn about this year? _____

9. What 2 to 3 goals do you have for your child this school year? _____

10. Please provide a list of resources (books, video's, human resources, etc.) readily available to you and your child.

21. Does your child consider printing a chore? yes no
22. Please enclose a sample of your child's writing, including having him/her write her name. Use lined paper.
23. Does your child use cursive yet? yes no
24. Does your child prefer printing or using cursive? _____
25. Do you have a computer? yes no
Does your child prefer using the computer to write stories rather than writing long-hand? yes no
26. Does your child prefer to dictate stories rather than write them? yes no

Mathematics What math program has been used most recently? _____

1. Does your child feel comfortable using mathematical concepts in real life? yes no
(i.e., cooking, shopping, reading a thermometer, counting)
2. Please check each item that the child can do easily (with no difficulty and with no help).
- _____ recognize shapes (name them)
 - _____ compare shapes
 - _____ match shapes
 - _____ count to 50
 - _____ count to 100
 - _____ count by 2's _____ count by 5's _____ count by 10's
 - _____ knows symbol < _____ knows symbol > _____ knows symbol =
 - _____ recognizes, names, counts coinage and paper money
 - _____ knows how to read digital and analog ('round') clocks
 - _____ can figure passage of time on a clock
 - _____ can read a calendar
 - _____ can add with no carrying _____ can add with carrying
 - _____ can subtract with no borrowing _____ can subtract with borrowing
 - _____ can multiply with single numerals _____ can multiply with many numerals
 - _____ can divide with single numerals _____ can divide with many numerals
 - _____ can use a ruler
 - _____ uses computer for math (games, educational programs)
 - _____ can understand and complete single-step word problems
 - _____ can understand and complete multi-step word problems
3. Do you think your child has difficulties in mathematics? yes no
If yes, please explain.
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4. Does the tutor feel comfortable teaching mathematics? yes no
If no, please explain.
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5. Is there a family history of difficulty in mathematics? yes no
If yes, please explain.
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Social Studies/History

1. Does your child show an interest in historical events, places, people? yes no
2. Do you have an interest in historical events, places, people? yes no
3. Please check all areas that the child has studied in some depth.
 - government at the local level government at the state level
 - government at the national level
 - early American history
 - Revolutionary War Civil War World War I and II
 - Korean War/Vietnam War
 - current events
 - economics
 - specific state study (list here: _____)
 - specific country study (list here: _____)
 - geography (major oceans, continents, mountain ranges, rivers, etc.)
 - United States: knows each state, capital, and general placement on map)
4. Does the tutor have a greater interest in social studies (cultural studies) or history? Please describe.

5. What areas does your child *really* want to study this year? _____

Science

1. Does your child show an interest in science? yes no
In a particular area? _____
2. Do you have an interest in science? yes no
In a particular area? _____
3. What area(s) especially interests your child? Check all that apply.
 - animals
 - chemistry
 - building (construction)
 - plants
 - archeology
 - oceanography
 - astronomy
 - hands-on experiments
 - reading information only
 - human growth and development
 - the human body
 - health
 - insects
 - geology
4. What specific areas have been studied in some depth thus far? _____
5. What areas does your child *really* want to study this year? _____